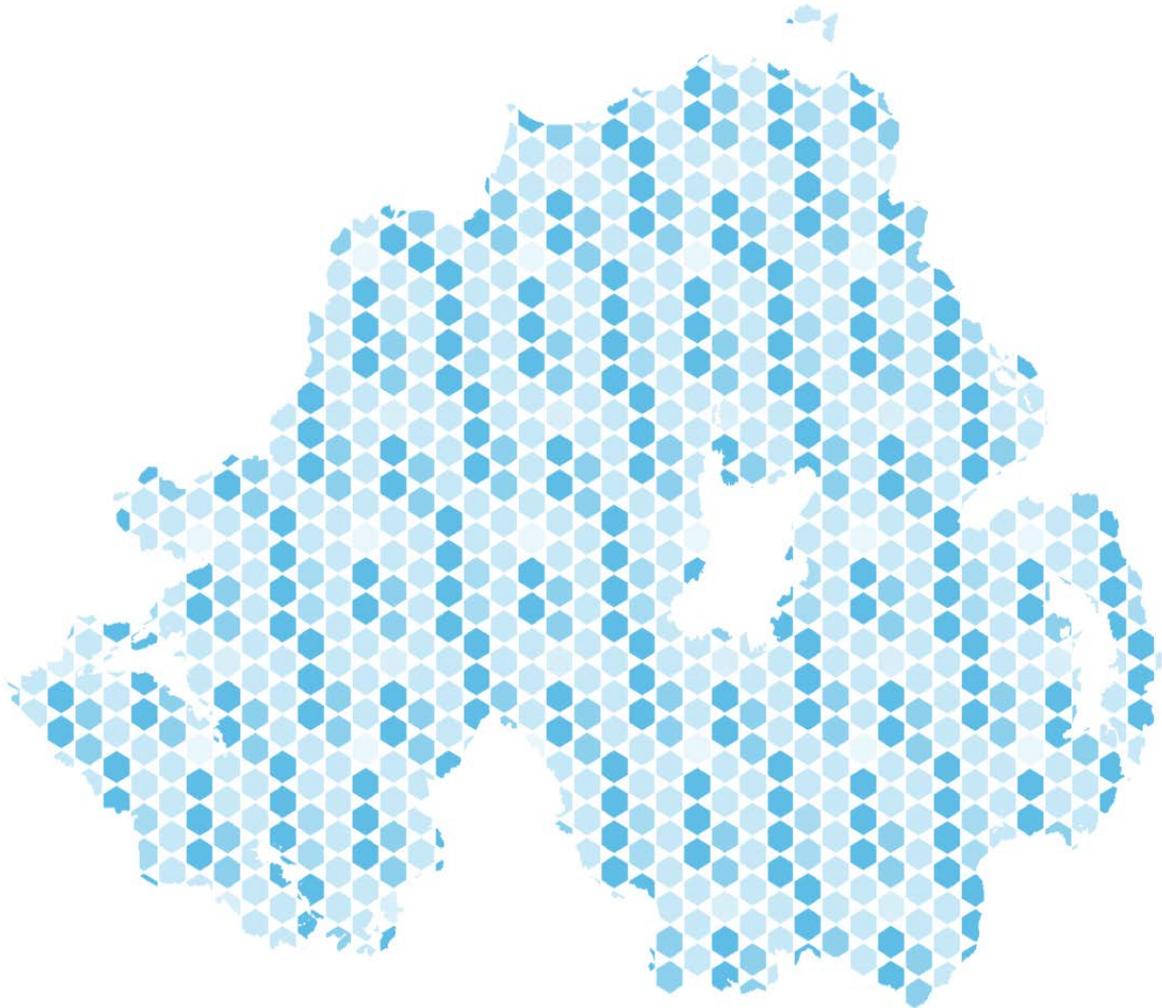


PRIMARY INSPECTION



Education and Training
Inspectorate

Victoria Primary School,
Ballyhalbert, County Down

Controlled, co-educational

Report of a Sustaining
Improvement Inspection
in September 2017



The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
Department for the Economy
and other commissioning Departments

CUSTOMER
SERVICE
EXCELLENCE



Sustaining Improvement Inspection of Victoria Primary School, Ballyhalbert, County Down (401-1488)

Introduction

The previous inspection in September 2014, evaluated the overall effectiveness of Victoria Primary School as very good¹. Since the last inspection, a new senior leadership team has been established. A sustaining improvement inspection (SII) was conducted on 20 September 2017.

Focus of the inspection

The inspection focused on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school development planning. The school also provided evidence of provision for safeguarding as part of the inspection.

The line of inquiry during the SII was:

- the impact of the new management structures in supporting the development of high quality learning and teaching in the literacy curriculum across the school.

Key findings

- The new senior leadership team continues to make improvements in classroom practice through the further development of the co-ordinators' roles regarding the monitoring and evaluation of learning and teaching across the curriculum. The staff make highly effective use of pastoral information and standardised test data, in order to tailor the provision to meet the needs of all the children.
- There are improved outcomes in literacy for individuals and groups of children based on the staff's setting of individual targets and applying appropriate intervention strategies, including differentiation, to the children's learning experiences.

Safeguarding

During the inspection, the school provided evidence that the arrangements for safeguarding children reflect the guidance from the Department of Education.

Conclusion

Victoria Primary School continues to demonstrate a high level of capacity for sustained improvement in the interest of all the learners. The ETI will continue to monitor how the school sustains improvement.

¹ From September 2015, the overall effectiveness of a school evaluated previously as outstanding or very good has been reported as a school demonstrating a high level of capacity for sustained improvement.

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