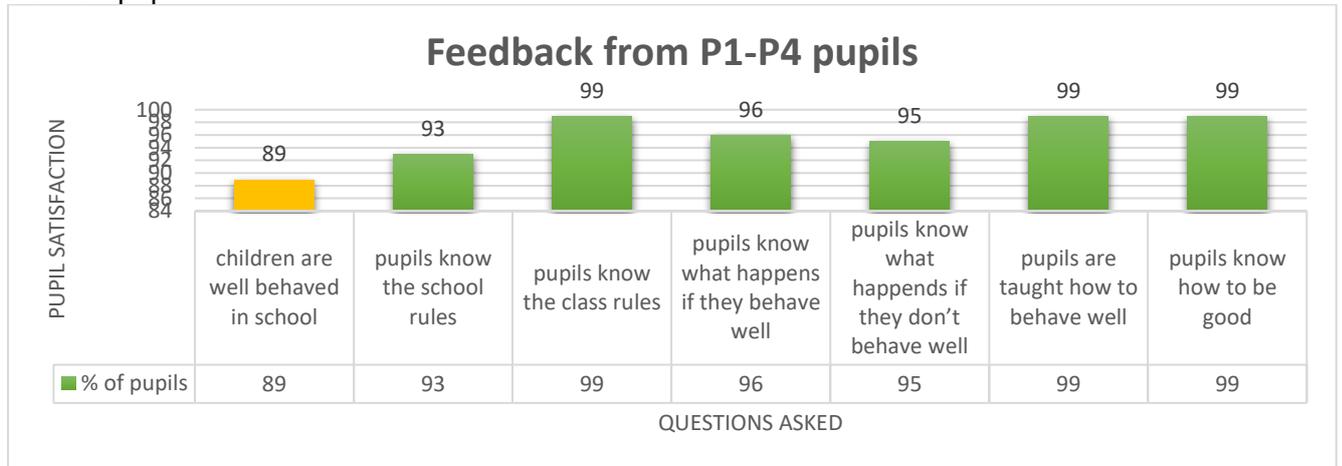


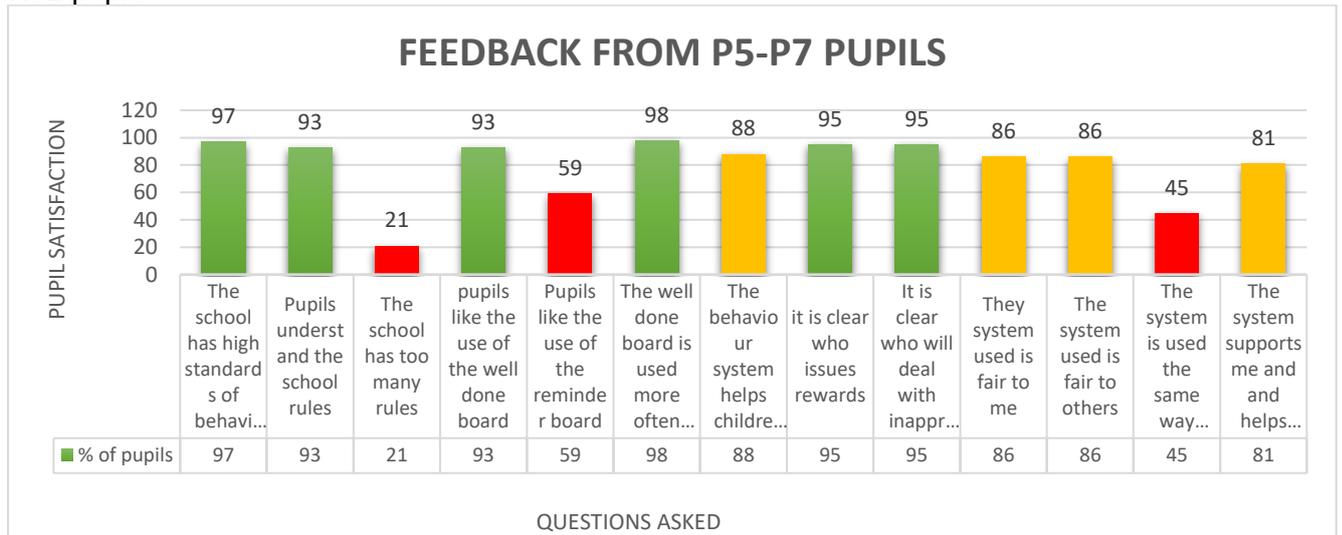
Feedback from behaviour policy consultation

FS/KS1 pupils



There is a need to reinforce positive behaviours and to teach/model being a good learner

KS2 pupils



There is a need to teacher the Ready, Respectful, Safe rules.

Remove the reminder board from visibility and deal with improvement pathways privately.

There is a need for improved consistency across the school.

Comments from children:

When the children were asked what the school rules were, they came up with a range of rules and procedures with only the P7 class stating ready respectful safe.

When asked for procedures for rewards and sanctions the children understood the current system.

When asked what they liked the children commented on the tangible prizes but also on the recognition of good behaviour.

How could we make the system better?

Even house team members in each class
 Make it easier to get to the prizes
 Make the teacher quieter
 No reminder board
 Having another space on the well done board
 More cameras

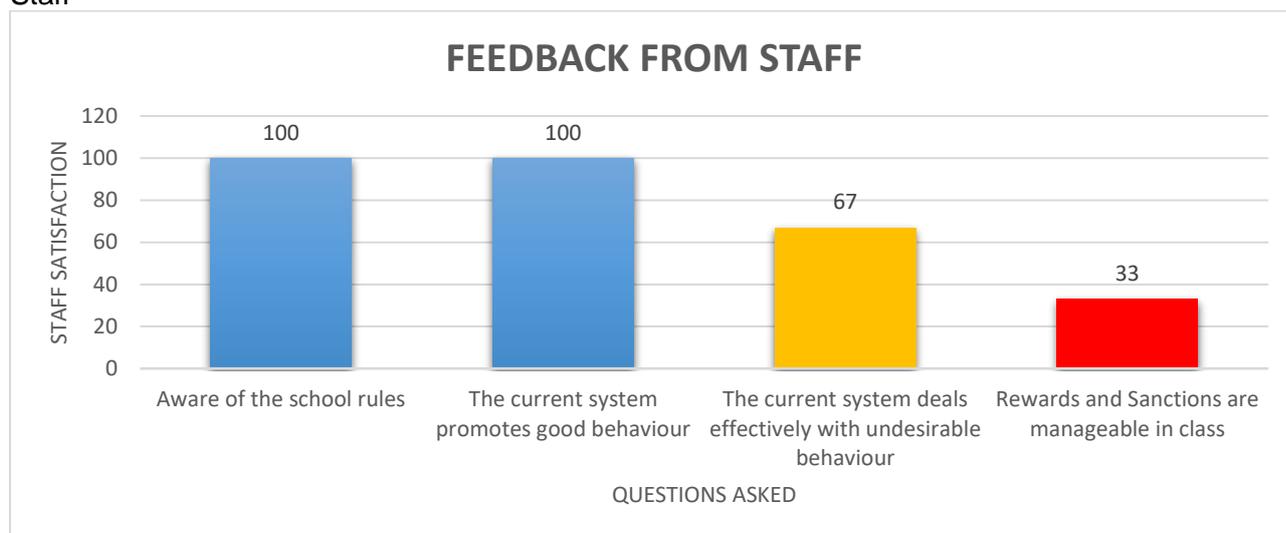
What we will do about it.

Renewed focus on the school rules of Ready, Respectful, Safe

Recognition boards introduced in the classrooms consistently

Re-shuffle the House Teams for 2022/2023
 Remove the Hierarchy in the rewards system
 Introduce visible consistencies for all staff
 Reminder Board to be removed from display and used privately
 Increase rewards available for pupils
 Reduce reliance on cameras except in extreme circumstances

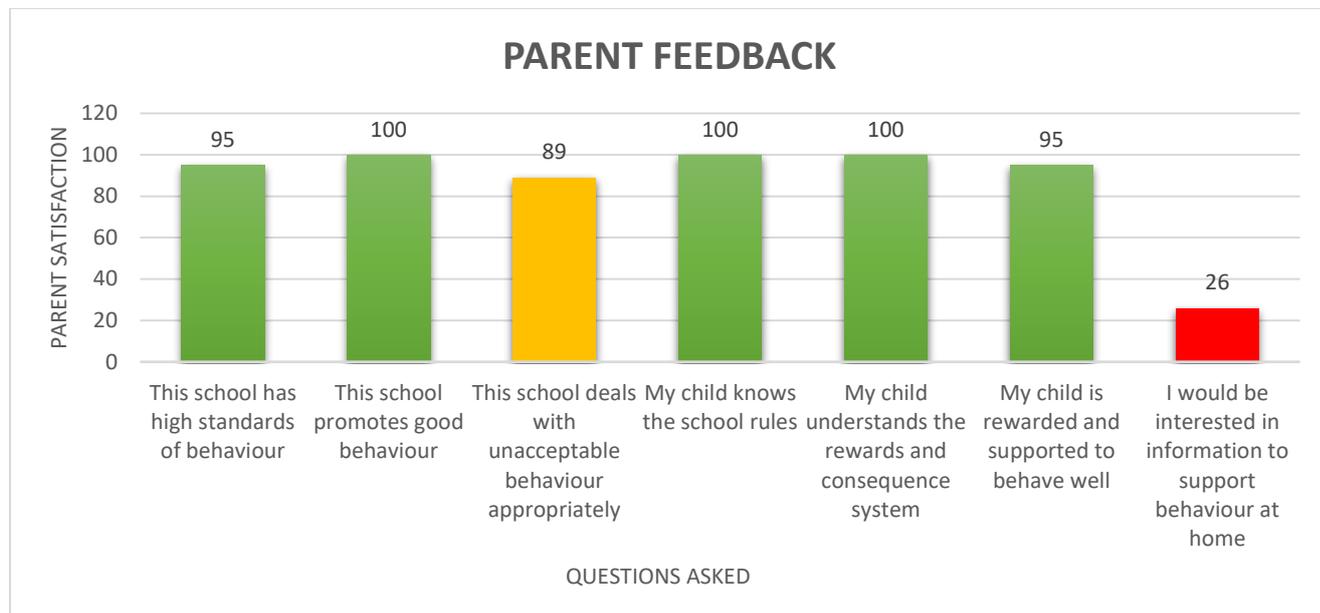
Staff



There is a need to review the manageability of rewards and to revisit training to support staff dealing with unacceptable behaviour.

<p><u>What strategies help</u> Explaining good behaviour and what it looks like Fun engaging lessons – including outdoors Positive praise High expectations Clear explanations of why children are receiving praise to give others something to aim for Modelling good behaviour Using well done board Class contract Consistency Positive language and body language Building relationships with each child</p> <p><u>Helpful rewards</u> Positive note home Stickers Class prize and principals prize First ready gets a job Whole class goal Class treats</p> <p><u>Helpful sanctions</u> Reminder – but not for children with additional needs Most don't need to go beyond yellow Use of timers for time out, reflection task and restorative q's Orange and red work as a deterrent for the majority</p> <p>Individual plans required for individual children Meaningful conversations with pupils Teacher parent communication Loss of something that the pupils really want</p>	<p><u>What we will do about it.</u> Hold staff training sessions on teaching of behaviour Increase the school focus on outdoor learning Have agreed visible consistencies</p> <p>Update the behaviour policy and train all staff</p> <p>Staff training Well done boards to be used consistently Include the Class contract in the behaviour policy for consistently Whole School Approach to Nurture training</p> <p>Removal of <i>hierarchy</i> of rewards to <i>rewards available</i> Increase number of rewards available Available rewards to be displayed on recognition boards Rewards issued at teacher's discretion First ready creates competitive culture not in keeping with vps</p> <p>Adapt the Hierarchy of Sanctions Differentiate the Board for Foundation Stage pupils Include these details on the Board</p> <p>All Staff to take ownership of sanctions in partnership with SLT so as to not undermine their authority Individual Behaviour Plans for pupils with extra needs Restorative Question sessions built in to procedures Consideration to improvement of communication with parents The policy will focus on positive behaviours rather than removal of privileges</p>
--	---

Parents (19)



There is a need to better communicate with parents how the school deals with unacceptable behaviour.

We are very pleased with the high level of satisfaction in our positive behaviour policy and procedures from our parent body.

As a result of this feedback we will:

- Review the school policy and procedures
- Communicate more clearly how inappropriate behaviour is dealt with
- Consider any improvements that can be made
- Communicate the findings from our Bullying consultation
- Review our Anti-Bullying policy
- Communicate the updated Anti-Bullying procedures with parents
- Make available information to support behaviour at home
- Make links with other agencies who can support with behaviour at home
- Source support for parents requiring support at home through a parent referral system